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Pupil Premium 2016-17

Impact and Outcomes

Allocation

Date	Total Pupils on Role	Number of eligible pupils/amount per pupil	Total
Sept 2016 – July 2017	426	208 pupils £1320pp	£274,560

EYFS Results 2017

Progress Expected+:	GLD 2017	National average 2017
ALL (56)	71%	71%
Pupil Premium (17)	88%	

Despite low entry points, the percentage of PPG children who achieved a Good Level of Development (GLD+) was in line with the National average. This shows our pupil premium spending is having a good impact on EYFS outcomes.

Year 1 Phonics Screening Check Results 2017

Progress Expected+:	% Pass 2017	National average 2017
ALL (52)	73%	86%
Pupil Premium (18)	67%	

KS1 SATs Results 2017

% pupils achieving 'age expected standard (EXS+)' and 'Greater Depth (GD)':	All (55 pupils)				Pupil Premium (31 pupils)			
	Princess May		National		Princess May		National	
	EXS+	GD	EXS+	GD	EXS+	GD	EXS+	GD
Reading	80%	29%	76%	25%	84%	26%	TBC%	TBC%
Writing	79%	17%	66%	13%	80%	17%	TBC%	TBC%
Maths	83%	19%	73%	18%	83%	10%	TBC%	TBC%
RWM	74%	14%	60%	9%	73%	7%	TBC%	TBC%

At the end of KS1 in reading, writing and maths the percentage of PPG children attained 'Age expected standard' well above the National average. This shows that PPG pupils are making good progress over time.

KS2 SATs Results 2017

% pupils achieving 'age expected standard' (EXS+) and 'Higher scaled score' (HSS):	All (48 pupils)				Pupil Premium (31 pupils)			
	Princess May		National		Princess May		National	
	EXS+	HSS	EXS+	HSS	EXS+	HSS	EXS+	HSS
Reading	79%	27%	71%	25%	73%	22%	TBC%	TBC%
Writing	75%	8%	76%	18%	81%	20%	TBC%	TBC%
Maths	92%	23%	75%	23%	77%	23%	TBC%	TBC%
SPAG	83%	38%	77%	31%	79%	33%	TBC%	TBC%
Combined	73%	6%	61%	9%	64%	8%	TBC%	TBC%

(grey shaded % is a 'higher scaled score')

At the end of KS2 our PPG children attained better than National in combined and achieved in line with National for Greater Depth (HSS). This shows that PPG pupils are making good progress over time.

Barriers to attainment (for PP children)

Barrier		Desired Outcome	Success Criteria
A	Behaviour for Learning/Emotional resilience	To ensure that children's behaviour is not a barrier to their learning.	Fewer behaviour incidents recorded and exclusions are reduced. An improved attitude to learning and less low level disruption in classes.
B	Fewer PP children achieve greater depth across both Key Stages	To increase the proportion of PP children working at greater depth.	An increased percentage of children working at greater depth across both key stages.
C	Poor speech and language skills across the school. Children struggle to articulate thoughts and ideas and further up the school reading comprehension, writing and understanding of complex maths problems becomes difficult.	To improve and expand children's vocabulary, both spoken and written. To improve the comprehension skills of PP children. To be able to solve complex maths problems (applied maths) To be able to explain orally to others how they have solved a problem.	Writing demonstrates age related expectations. Reading comprehension demonstrates age related expectations. Maths outcomes match age related expectations. Pupil Premium children contribute more meaningfully in class e.g. paired talk tasks
D	Some PP children have nowhere to study at home or parental support. (housing conditions, EAL, Socio/economic factors)	To provide space and support in order for PP children to complete homework, research tasks, daily reading)	50% of PP children regularly attending homework and academic clubs and Saturday school.

Expenditure Academic year 2016/17

Quality First teaching for all					
Desired Outcome	Approach	Evidence Base	Actions	Staff Lead	Review
A To ensure that children's behaviour is not a barrier to their learning.	Reduced class sizes in Y5 & 6 Teaching assistants/behaviour support Place 2Be Hackney Pirates (Literacy support for Y5 & 6) Subsidised sch journey (Y5) Subsidised school trips and visits Daily Reading intervention programme in Y2	Increased opportunities for 1-1 support/bespoke targeting http://www.hackneypirates.org/our-impact http://www.lotc.org.uk Council for Learning outside the class room See: Pupil Premium Using the Pupil Premium for learning outside the classroom	Summits included on Strategic calendar and led by SLT. Impact reports from Hackney Pirates and Place 2 Be to be analysed.	SS, JMC, CB RJ CB RJ MC	Year Group Summits (Oct, Jan, April, July)

		Post trip interviews demonstrate sense of achievement and increased engagement from children.			
Total Cost:£104,050					
B To increase the proportion of PP children working at greater depth.	Reduced class sizes in Y5 & 6 Academic after school clubs Saturdays school (Y6) Homework clubs 1-1 Writing intervention	1-1 writing sessions have shown to have a positive impact on the standard of writing for PP children on the cusp of greater depth. Academic after school clubs/Saturday school allow for increased opportunities for greater depth development	JMB to analyse data on termly basis and track pupils	JMB	Review in Dec 2016, March and July 2017
Total Cost:£33,300					
C To improve and expand children's vocabulary, both spoken and written. To improve the comprehension skills of PP children. To be able to solve complex maths problems (applied maths) To be able to explain orally to others how they have solved a problem.	Reduced class sizes in Y5 & 6 Teaching assistants/behaviour support Beastalk-Reading volunteers Rapid Reading Academic after school clubs Saturdays school (Y6) TKC Reading project (Y2 & 3) Hackney Pirates (Literacy support for Y5 & 6) Subsidised school trips and visits (whole school) Speech & Language intervention Maths interventions Daily Reading intervention programme in Y2 1-1 Writing intervention	Post trip interviews demonstrate sense of achievement and increased engagement from children. http://www.gethackneytalking.co.uk/educational-professionals/launchpad-for-language/	Calculate costs for subsidising trips Interventions monitored termly SLT to report to SENCO and review progress	CB JMB	December 2016 April 2017
Total Cost:£129,100					
D To provide space and support in order for PP children to complete homework, research tasks, daily reading	Academic after school clubs Saturdays school (target group Y6) Hackney Pirates (Literacy support for Y5 & 6) Homework clubs Maths interventions	Academic after school clubs/Saturday school/homework clubs are proving to be very beneficial to vulnerable children struggling with complex home lives by allowing them space and support to complete work and embed ideas and concepts.	Calculate costs for subsidising clubs Extended sch manager to monitor attendance of PP children	JF	December 2016 April 2017
Total Cost:£9,600					