

Princess May Primary School – Pupil Attainment 2015

<b>KS2 Results</b>			
	<b>L4+</b>	<b>L5+</b>	<b>L6</b>
<b>Maths</b>	<b>80%</b>	<b>26%</b>	<b>7%</b>
<b>Maths National</b>	87%	41%	N/A
<b>Reading</b>	<b>87%</b>	<b>24%</b>	<b>0%</b>
<b>Reading National</b>	89%	48%	N/A
<b>Writing*</b>	<b>78%</b>	<b>20%</b>	<b>0%</b>
<b>Writing National</b>	87%	36%	N/A
<b>SPAG**</b>	<b>78%</b>	<b>43%</b>	<b>0%</b>

We are particularly pleased with the progress children make at Princess May from Year 2 to Year 6. The table below shows the children who achieved:

- (i) below level 2 at KS1 (Low)
- (ii) Level 2 at KS1 (Middle)
- (iii) Above Level 2 at KS1 (High)

and their progress and achievement to KS2

The table below shows our 2014 and 2015 progress in reading, writing and Maths.

		<b>Exp. Levels Progress Reading</b>		<b>Exp. Levels Progress Writing</b>		<b>Exp. Levels Progress Maths</b>	
		<b>2014</b>	<b>2015</b>	<b>2014</b>	<b>2015</b>	<b>2014</b>	<b>2015</b>
<b>Princess May Primary School</b>	<b>Low</b>	77%	93%	100%	93%	85%	86%
	<b>Middle</b>	100%	97%	100%	100%	94%	97%
	<b>High</b>	67%	50%	100%	100%	100%	100%

The table above shows outstanding progress in writing and Maths in 2014 and 2015.

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<b>SPAG National</b>	80%	55%	N/A	We are working hard to improve reading (see our reading development programme)
<b>School combined L4 Reading, Writing &amp; Maths</b>	67%			
<b>National L4 combined Reading, Writing &amp; Maths</b>	80%			

*\* Teacher assessment Only*

*\*\* Spelling, punctuation and grammar*

**Key Stage 1 - School and National Level Data**

This table shows the percentage of children from Princess May Primary School achieving each level, compared to national end of Key Stage 1. Level 2b represents the level of children who are 'on track' at national expectation.

	<b>Level 2+</b>	<b>Level 2B+</b>	<b>Level 3</b>		<b>Exams</b>
<b>Maths</b>	92%	85%	32%		

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<b>Maths National</b>	93%	82%	26%	<p><b>Our KS1 results are broadly in line with National Exam Results except in writing at Level 3. We have taken action to ensure all high achieving children continue to improve the outcomes at Level 3 writing.</b></p>
<b>Reading</b>	<b>91%</b>	<b>81%</b>	<b>21%</b>	
<b>Reading National</b>	91%	82%	32%	
<b>Writing</b>	<b>83%</b>	<b>70%</b>	<b>4%</b>	
<b>Writing National</b>	88%	72%	18%	

Early Years Foundation Stage Profile Outcomes 2015 (EYFSP)

	<b>Number in Cohort</b>	<b>School Percentage achieving a Good Level of Development</b>	<b>National Percentage achieving Good Level of Development</b>
<b>All Pupils</b>	<b>58</b>	<b>76%</b>	<b>61%</b>
<b>Male</b>	<b>29</b>	<b>62%</b>	<b>53%</b>

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<b>Female</b>	<b>29</b>	<b>90%</b>	<b>69%</b>
<b>Free School Meals</b>			
<b>Free School Meals Pupils</b>	<b>26</b>	<b>73%</b>	<b>45%</b>
<b>Non-Free School Meals</b>	<b>32</b>	<b>74%</b>	<b>64%</b>

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**Attainment in Phonics - Year 1**

Phonics: Percentage achieving the expected standard in year one 2015

	<b>School</b>	<b>National</b>
<b>All Pupils</b>	<b>78</b>	77
<b>Boys</b>	<b>68</b>	73
<b>Girls</b>	<b>87</b>	81
<b>Disadvantaged Pupils</b>	<b>78</b>	66
<b>Other Pupils</b>	<b>77</b>	80

