Princess May Primary School
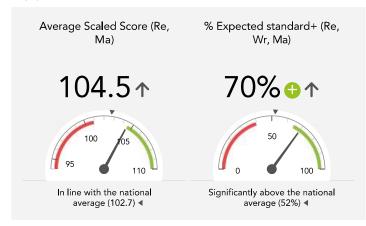
2016 KS2 VA
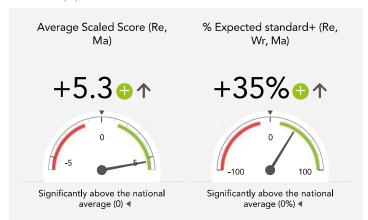
Overview

KS2 Attainment 2016 · Actual results
60 pupils

Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
104.5 ↑	70% ⊕ ↑
In line with the national average (102.7) ◀	Significantly above the national average (52%) ◀

KS2 Progress 2016 · Value Added
55 matched pupils

Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)
+5.3 ⊕ ↑	+35% ⊕ ↑
Significantly above the national average (0) ◀	Significantly above the national average (0%) ◀

KS2 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Not FSM (ever) (16) ⊕ ↑ Not FSM (in last 6 years) (17) ⊕ ↑ White (10) ⊕ ↑	Bangladeshi (5)
KS2 reading achievement pupil progress	Black Caribbean (13) ⊕ ↑ Not FSM (ever) (16) ⊕ ↑ First language English (19) ⊕ ↑	Bangladeshi (5)
KS2 writing achievement pupil progress	Black Caribbean (13) Male (27) ⊕ First language English (19) ⊕	Bangladeshi (5)
KS2 mathematics achievement pupil progress	Not FSM (ever) (16) ⊕ ↑ Not FSM (in last 6 years) (17) ⊕ ↑ White (10) ⊕ ↑	
KS2 grammar, punctuation & spelling achievement pupil progress	Black Caribbean (13) ⊕ First language English (19) ⊕ ↑ Not FSM (ever) (16) ↑	Bangladeshi (5)

Using FFT Aspire dashboards

attainment ←⎮⎮⎮⎮⎮→ progress

The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.