Princess May Primary School



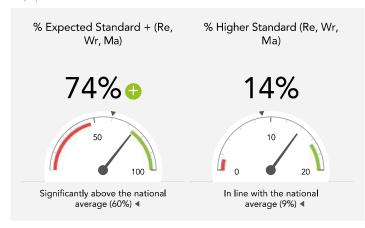




Overview

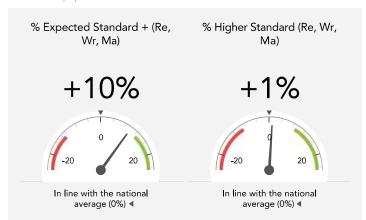
KS1 Attainment 2016 · Actual results

58 pupils



KS1 Progress 2016 · Value Added

56 matched pupils



KS1 higher and lower performing pupil groups 2016

	Higher performing	Lower performing
Overall achievement pupil progress	Black African (21) Not FSM (in last 6 years) (21) No SEN (42)	Black Caribbean (6) SEN Support (14) First language English (12)
KS1 reading achievement pupil progress	Black African (21) ↔ No SEN (42) ↔ Female (29) ↔	Black Caribbean (6) SEN Support (14) First language English (12)
KS1 writing achievement pupil progress	Black African (21) Lower attainers (14) Middle attainers (25)	
KS1 mathematics achievement pupil progress	Not FSM (in last 6 years) (21) Black African (21) Lower attainers (14)	Black Caribbean (6) First language English (12) FSM (in last 6 years) (35)

Using FFT Aspire dashboards



The dashboard provides an overview of performance in your school based on your actual results (**attainment**) and the value added pupil progress that pupils have made from one key stage to the next (**progress**).

The dashboard also provides a simple comparison of school performance against national averages. For value added progress measures, this comparison is based on the average progress made by similar pupils across the country. By 'similar pupils' we mean pupils with similar prior attainment, gender and month of birth.