

PUPIL PREMIUM SPEND AT PMPS 2014/15

What is Pupil Premium?

The Pupil Premium is an allocation of funding paid to schools and was introduced in April 2011. It was allocated to the school based on the number of children from low-income families who were eligible and registered for free school meals (FSM) and, on the number of children who had been ‘looked after’ continuously for more than six months. Eligibility for the Pupil Premium for 2012-2013 was extended to pupils who have been eligible for FSM at any point in the last six years (the Ever6 Free School Meals measure). Schools also now receive funding for each pupil who has been ‘looked after’ for at least one day, has been adopted or has left care under a special guardianship order, a residence order or a child arrangement order.

What is Pupil Premium for?

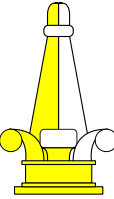
The purpose of the Pupil Premium is to help schools provide targeted support for vulnerable children – not necessarily just the pupils who qualify.

“It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.” (DFE website)

Schools are accountable for how they use the additional funding to support pupils from low income families and other target groups. New measures have been included in the performance tables that show the achievement of pupils who attract the Pupil Premium.

At Princess May our FSM eligibility is very high when compared to schools nationally; January 2015 59% of our pupils were entitled to the Pupil Premium funding compared to

Financial Year	Amount of Pupil Premium Funding
2014/15 239 PUPIL PREMIUM PUPILS	£1300 X 239 = £310,700 + £5,497 =£316,000 Final allocation
2015/16 236 PUPIL PREMIUM PUPIL	£1320 X 236 = £310,860



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Number of Pupils	2014/15	2015/16
Number of FSM pupils eligible for the Pupil Premium	239 pupils @ (7/12 of £1300) = £181,241	236 pupils @ (5/12 of £1320) = 129,800
Number of looked after pupils eligible for the Pupil Premium	@ (7 months @ £900) =	@ [5 months @ £1,900) =
Total	£311,041 available academic year 2014/15 Total Spend = <u>£311,041</u>	

Outcomes for end of KS2 2015					
		2014 gap between Pupil Premium and non-PP	2015 outcome for pupil premium (chn) %	2015 outcome for non-Pupil Premium (chn)	2015 gap
Achievement	L4+ Reading %	-16	93	81	+12
	L4+ Writing %	-7	82	73	+9
	L4+ Mathematics %	-12	79	81	-2
	APS Reading	-2.8	27.9	26.5	+1.4
	APS Writing	-1.2	27.2	24.7	+2.5
	APS Mathematics	-1.4	27.6	28.0	-0.4
Progress	Ex. Pro. Reading %	-11	93	87	+6
	Ex. Pro. Writing %	0	96	91	+5
	Ex. Pro. Mathematics %	-2	89	100	-11

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Outcomes for KS1 2015					
		2014 gap between Pupil Premium and non-PP	2015 outcome for pupil premium [%]	2015 outcome for non-Pupil Premium [%]	2015 gap
Achievement	L2C+ Reading	-14	100	81	+19
	L2C+ Writing	-16	96	69	+27
	L2C+ Mathematics	+4	100	85	+15
	L2B+ Reading	-9	96	65	+31
	L2B+ Writing	-22	85	54	+31
	L2B+ Mathematics	-5	96	73	+23
	APS Reading	-.7	17.3	15.3	+2
	APS Writing	-1.1	15.4	14	+1.4
	APS Mathematics	+.8	17.7	16.7	+1

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Outline of Pupil Premium Spend 2014/15						
Activity	Amount allocated to intervention/activity	Summary of intervention/activity	Intended outcomes: what will it achieve if successful?	Number/ Percentage of PP served	Monitoring: when and by whom?	Actual impact: What was actually achieved?
Additional adult support in all classes	Total Cost = £392,000 PP Cost = £187,890	Additional adult allocated to each class in the morning to provide focused support to narrow gaps in English and Maths. Afternoon support 1:1 /group	Minimum of 4 points progress per academic year for all PP pupils with identified PP children making 6 points progress	100% PP chn, though whole cohort benefitted	On-going by SMT each half during pupil progress meetings	Whole-school PP children made more than expected progress in line with non-PP children in reading, writing and maths.
Additional Teacher in Year 6	Total Cost = £25,053 PP Cost = £14,104	Additional Year 6 teacher across both Year 6 classes adds capacity to enable: - Three-way setting in maths - Withdrawal groups in Literacy	Targeted children achieve a minimum L4 (RWM) and 2 levels' progress (RWM) from KS1 by end of Y6	100% PP chn, though whole cohort benefitted	Half termly observations Work scrutiny ½ termly PPM	Y6 PP chn in line with non-PP chn at Level 4+: Achieved: Reading: PP 93%, Non-PP 87% Writing: 96%, Non-PP 91% Maths: 89%, Non-PP 100%

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Additional adult in EYFS	Total Cost = £15,651 PP Cost = £8,812	Additional adult in Nursery class	Improved oracy amongst targeted children. Gap between PP and non-PP pupils in CAL is closed. Gap between PP and non-PP achieving GLD is narrowed.	100% PP chn, though whole cohort benefitted	EYFS profile PPM	GLD: PP 70%; non-PP: 76% Despite negative gap of 6% progress of PP pupils was better than that on non-PP pupils based on Baseline data

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<p>One to one TA support for 3 targeted pupils (PP and SEN non-statemented, awaiting statements or not given maximum hours in statement)</p> <p>Unqualified teacher in KS1 & 2</p>	Total cost = £3,201	<p>3 pupils receive a regular proportion of one to one support (not funded through a SEN statement) to ensure they are able to access learning.</p> <p>1:1 support literacy & numracy – AM [2PP pupils] Social Skills – PM group [8PP pupils]</p>	<p>Progressed evidenced through:</p> <ul style="list-style-type: none"> - EYFS - B-Squared - NC sublevels <p>(at least 4 points progress)</p>	3 chn, all PP (100%)	<p>Half termly PPRM</p> <p>Inclusion manager monitoring</p>	<p>Observations and reports from teachers show that pupils became more settled and focussed on their work and that expected progress was made.</p>

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Facilitation of 6 weekly pupil progress meetings	Total Cost = £1,920 PP Cost = £1,152	Provide cover for attendance at pupil progress meetings with SLT to review progress and adjust planning and provision to meet pupils' needs.	Minimum of 4 points progress per academic year for all PP pupils with identified PP children making 6 points progress	100% PP chn, though whole cohort benefitted	PPM minutes SLT attend Y2 & 6 PPM meetings termly	Whole-school PP children are making expected and more than expected progress, in line with non-PP children in writing and maths.								
Additional Phonics Intervention (Direct Phonics Programme)	Total Cost = £7,589 PP cost = £4,553	Direct Phonics Intervention is a one to one, researched synthetic phonics programme designed for rapid acceleration of early reading/writing skills.	Minimum of 4 points progress per academic year for all PP pupils with identified PP children making 6 points progress	16 chn, 11 of whom were	Half termly for all staff by Inclusion Manager. Formative observations carried out for identified staff by Intervention Team manager- <i>on-going</i> . Progress data analysed for impact by Inclusion manager- <i>termly</i> .	Average progress for targeted pupil premium children: Reading 4.4 (4+ 90%; 6+ 31%) 78% Pass of Year 1 Phonics Screening: <table border="1" style="width: 100%;"> <tr> <td>Year 1</td> <td>78%</td> </tr> <tr> <td>PP</td> <td>76%</td> </tr> <tr> <td>Non PP</td> <td>80%</td> </tr> <tr> <td>Gap</td> <td>-4%</td> </tr> </table>	Year 1	78%	PP	76%	Non PP	80%	Gap	-4%
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Reading Intervention /Rapid Reading KS2 (Catch-up Literacy)	Total Cost = £3,661 PP cost = £2,196	1:1/ researched reading programme designed to accelerate progress of intermediate readers.	Minimum of 4 points progress per academic year for all PP pupils with identified PP children making 6 points progress	26 chn, of which 13 are PP (50%)	Half termly for all staff by Inclusion Manager. Formative observations carried out for identified staff by Intervention Team manager. Progress data analysed for impact by Inclusion manager- <i>termly</i> .	5.1 APP in reading, all chn made at least 4 points progress.
VRS Reading Support (now known as Beanstalk)	PP cost = Management cost ½ termly meeting 2hrs. £500	Volunteer reader working with three Y3 PP children twice each week. Provides additional opportunities for each child to read with an adult. Fee is an annual contribution to the charity's funding.	Minimum of 4 points progress per academic year for all this group	9 chn, all PP (100%)	VRS – external observation (annual) Progress data analysed for impact by Inclusion manager- <i>termly</i> .	Group made at least 4 points progress with the average reading progress for group members 4.3 APP.

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Year 6 & Year 5 Saturday School	2 Teachers 9.00am-12.30pm £400 per day PP Cost = £240 per day x 30 weeks = £7200	Saturday morning, teacher led 2 group sessions designed to accelerate progress of pupils throughout Yr.6.	Targeted children achieve a minimum L4 (RWM) and 2 levels' progress (RWM) from KS1 by end of Y6	40 places in	Monthly meetings between Y6 teachers and SLT to review progress data and provision.	Higher % of targeted Pupil Premium pupils made More than Expected Progress: Reading 43% PP compared to 30% NonPP Writing 43% PP compared to 22% non PP Maths 36% PP compared to 33% non PP
Year 2& 3 Maths Intervention	2x 2TA 1 hour x 32 weeks £2560	Twice weekly interventions groups for children achieving L2C at the end of Year 2. Yr 2 targeted pupils for L2	Targeted children make minimum of 4, aiming for 6 points progress across the year to close gap.		Half termly PPM	Pupil Premium Progress in Year 3. Reading 4.9 APP (48 % 6PP) Writing 4.8 APP (48 % 6PP) Maths 4.8 APP (50 % 6PP)
Year 2 daily 1:1 reading programme	Maths = from main school budget Reading & Writing = £40 per day x 160 days = £6400 50% = £3200	Afternoon sessions designed to accelerate progress of less able pupils in reading & writing.	Less Able PP pupils achieve at L2b+ and L3+ in RWM than in 2013 so that the gap between PP and non-PP pupils at these levels is closed.	8 pupils of which 4 PP.	3-weekly meetings between Y2 teachers and SLT to review progress data and provision.	Pupil Premium pupils made significant progress: Reading: 4.0 APP Writing: 4. APP

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Reading books	Total cost = £15,000 PP cost = £9000	Ensure all children have access to books to read at home.	Increase in numbers of parents who listen to their EYFS/KS1 child read each day, leading to a minimum of 4 APS per year for targeted children in KS2.	100% of PP, though whole school benefitted.	Reading progress data analysed at PPRM	Progress for pupil premium children is slightly higher than school average
Turkish & Kurdish Reading Project	Total Cost = £20,000 PP cost = £7500	One to one, daily literacy intervention with a focus on reading, taught by specially trained TA.	Targeted PP pupils make at least 4 points progress, with 50% of these chn making 6 points progress.	8 chn 3PP [38%]	Half termly PPM Inclusion manager monitoring ½ termly reading benchmark assessments	Targeted pupils made at least 4 points progress: APP Reading: 4.6 (50% made 6 Points Progress) APP Writing: 4.3 (42% made 6 Points Progress)
Hackney Pirates Literacy Support	£3800	Target 10 Yrs 5 & 6 PP pupils – after school programme			Reporting to Assistant SENCO termly	Targeted pupils made greater progress than peers
Speech & Language Support		TA led groups of 4 pupils twice weekly		40 pupils 18PP	Weekly by S&L therapist Reporting to Inclusion Manager	

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Pupil Development Place2B	Total Cost = £26,000 PP cost = £18,200	Pastoral care provided by one full time and two part time Learning Mentors. Specialised behaviour support for identified pupils in class and adult-led small group sessions focusing on social skills and emotional literacy.	Minimum of 4 points progress per academic year for all PP pupils with identified PP children making 6 points progress	10 pupils 1:1 support 7PP	Termly observations of staff by Inclusion Manager. Progress data (RWM) analysed for impact by Inclusion manager- <i>termly</i> .	Reading 4.91 APP (39% made 6 Points Progress) Writing 4.5 APP (40% made 6 Points Progress) Maths 4.5 APP (33% made 6 Points Progress)
Attendance support	Total Cost = £10,630 PP cost = £6,378	School Attendance Officer monitor and support attendance. Liaise with staff member in school	Maintain 95%+ attendance with no significant gap between PP and non-PP	100% of PP children with attendance issues	Termly attendance analysis Twice weekly EWO reviews	2014-15 Attendance: PP: Non PP:

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After school clubs	Total Cost = £26,000 PP cost = £15,600	A wide range of after school clubs	After school clubs ensure all children have access to additional learning experiences outside the normal school day; impact on attendance of PP chn	50% of PP chn attend an after school club 2014-5, though whole school benefitted	Attendance records at clubs analysed termly by SLT	2014-15 Attendance: PP: 95.5% (increase of 0.7% from 94.8% in 2012-13) Non PP: 96.3% (increase of 0.2% from 96.1% in 2012-13)
Subsidised residential school journey for Year 5	£800 (8 x £100)	Enabled access for PP chn who would not otherwise have attended.	Increase % of PP chn attending residential event; increase in overall attendance	76% of PP children attended	SLT review as part of Academy Improvement Plan.	Significant increase in % of pupils attending residential journey, from less than 50% of PP chn to 76% of PP chn attending. 2013-14 Attendance: PP: 95.5% (increase of 0.7% from 94.8% in 2012-13) Non PP: 96.3% (increase of 0.2% from 96.1% in 2012-13)

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Subsidised school trips for PP pupils	£1000	Ensured that school trips were able to go ahead, despite not necessarily receiving sufficient parental contributions to cover costs of trip.	All trips able to go ahead, regardless of sufficient funds raised; PP chn overall attendance improved.	100% of PP chn, though whole school benefitted	Attendance registers	100% children attended enrichment trips (not including school absence) 2014-2015 Attendance: PP: 95.5% (increase of 0.7% from 94.8% in 2012-13) Non PP: 96.3% (increase of 0.2% from 96.1% in 2012-13)
Speech and Language intervention	Total Cost = £5,265 PP cost = £2,895	Specialised speech and language programme delivered by the interventions team in the ratio one to one; assessment by SLT.	Minimum of 4 points progress per academic year for all PP pupils with identified PP children making 6 points progress	29 chn received intervention, of which 16 were PP (55%)	Termly by Speech and Language Therapist. Progress data analysed for impact by Inclusion Manager- <i>termly</i> .	All targeted Pupils made more than expected progress: Reading: 4.0 APP (15% 6PP) Writing: 4.1 APP (18% 6PP)

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Learning resources for speech and language	Total cost = £6,000 PP cost = £3,300	Facilitate better quality speech and language provision through a better selection of resources and a speech and language dedicated base.	Minimum of 4 points progress per academic year for all PP pupils with identified PP children making 6 points progress	29 chn received intervention, of which 16 were PP (55%)	Termly by Speech and Language Therapist. Progress data analysed for impact by Inclusion Manager- <i>termly</i> .	All targeted Pupils made more than expected progress: Reading: 4.0 APP (15% 6PP) Writing: 4.1 APP (18% 6PP)