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## Pupil Premium 2017-18

### Allocation

Date	Total Pupils on Role	Number of eligible pupils	Total
Sept 2017 – July 2018	393	pupils +2 LAC pupils	£313,969

### EYFS Results 2017

Progress Expected+:	GLD 2017	National average 2017
ALL (56)	71%	71%
Pupil Premium (17)	88%	

Despite low entry points, the percentage of PPG children achieving a Good Level of Development (GLD+) was above the National average. This shows we are having a good impact on 'narrowing the gap'.

### Year 1 Phonics Screening Check Results 2017

Progress Expected+:	% Pass 2017	National average 2017
ALL (52)	73%	86%
Pupil Premium (18)	67%	

86% of our Pupil Premium Grant (PPG) pupils in Year 1 achieved expected standards in their phonics test which is above the National average for all pupils and represents good progress given their low starting points.

### KS1 SATs Results 2017

% pupils achieving 'age expected standard (EXS+)' and 'Greater Depth (GD)':	All (55 pupils)				Pupil Premium (31 pupils)			
	Princess May		National		Princess May		National	
	EXS+	GD	EXS+	GD	EXS+	GD	EXS+	GD
<b>Reading</b>	80%	29%	76%	25%	84%	26%	TBC%	TBC%
<b>Writing</b>	79%	17%	66%	13%	80%	17%	TBC%	TBC%
<b>Maths</b>	83%	19%	73%	18%	83%	10%	TBC%	TBC%
<b>RWM</b>	74%	14%	60%	9%	73%	7%	TBC%	TBC%

At the end of KS1 in reading, writing and maths the percentage of PPG children attaining 'Age expected standard' is well above the National average. This shows that PPG pupils are making good progress over time.

## KS2 SATs Results 2017

% pupils achieving 'age expected standard' (EXS+) and 'Higher scaled score' (HSS):	All (48 pupils)				Pupil Premium (31 pupils)			
	Princess May		National		Princess May		National	
	EXS+	HSS	EXS+	HSS	EXS+	HSS	EXS+	HSS
<b>Reading</b>	79%	27%	71%	25%	87%	29%	TBC%	TBC%
<b>Writing</b>	75%	8%	76%	18%	77%	6%	TBC%	TBC%
<b>Maths</b>	92%	23%	75%	23%	87%	33%	TBC%	TBC%
<b>SPAG</b>	83%	38%	77%	31%	90%	32%	TBC%	TBC%
<b>Combined</b>	70%	7%	52%	5%	64%	8%	TBC%	TBC%

(grey shaded % is a 'higher scaled score')

## Key Stage 2 Progress 2017

Progress	All (48 pupils)		Pupil Premium (31 pupils)	
	Princess May	Hackney	Princess May	Hackney
<b>Reading</b>	2.9	1.7		1.0
<b>Writing</b>	0.5	2.3		2.1
<b>Maths</b>	3.9	1.9		1.6

## Barriers to future attainment (for PP children)

Barrier		Desired Outcome	Success Criteria
<b>A</b>	Behaviour for Learning/Emotional resilience	To ensure that children's behaviour is not a barrier to their learning.	Fewer behaviour incidents recorded and exclusions are reduced. An improved attitude to learning and less low level disruption in classes.
<b>B</b>	Fewer PP children achieve greater depth across both Key Stages	To increase the proportion of PP children working at greater depth.	An increased percentage of children working at greater depth across both key stages.
<b>C</b>	Poor speech and language skills across the school. Children struggle to articulate thoughts and ideas and further up the school reading comprehension, writing and understanding of complex maths problems becomes difficult.	To improve and expand children's vocabulary, both spoken and written. To improve the comprehension skills of PP children. To be able to solve complex maths problems (applied maths) To be able to explain orally to others how they have solved a problem.	Writing demonstrates age related expectations. Reading comprehension demonstrates age related expectations. Maths outcomes match age related expectations. Pupil Premium children contribute more meaningfully in class e.g. paired talk tasks
<b>D</b>	Some PP children have nowhere to study at home or parental support. (housing conditions, EAL, Socio/economic factors)	To provide space and support in order for PP children to complete homework, research tasks, daily reading)	50% of PP children regularly attending homework and academic clubs and Saturday school.
<b>E</b>	Decrease in number of PP children reaching the Year 1 phonic standard.	PP children who did not reach the required standard in phonics make accelerated progress in Yr 2	PP reach expected standards in reading and writing at the end of Key Stage 1

## Planned expenditure Academic year 2017/18

Quality First teaching for all					
Desired Outcome	Approach	Evidence Base	Actions	Staff Lead	Review
<b>A</b> To ensure that children's behaviour is not a barrier to their learning.	Additional teacher in Yr 6 (0.6) Teaching assistants/ behaviour support Place2Be Counselling Service Hackney Pirates (Literacy support for Y5 & 6) Subsidised sch journey (Y5) Subsidised school trips and visits Daily Reading intervention programme in Y2	Increased opportunities for 1-1 support/bespoke targeting  <a href="http://www.hackneypirates.org/our-impact">http://www.hackneypirates.org/our-impact</a>  <a href="http://www.lotc.org.uk">http://www.lotc.org.uk</a> Council for Learning outside the class room See: Pupil Premium Using the Pupil Premium for learning outside the classroom  Post trip interviews demonstrate sense of achievement and increased engagement from children.	Summits included on Strategic calendar and led by SLT.  Impact reports from Hackney Pirates and Place 2 Be to be analysed.	SS, JMC, CB  RJ  CB RJ MC	Year Group Summits (Oct, Jan, April, July)
Total Cost:£104,050					
<b>B</b> To increase the proportion of PP children working at greater depth in writing and Numeracy.	Additional teacher in Yr 6 (0.6) Academic after school clubs After School Booster Classes (Y6) Homework clubs	1-1 writing sessions have shown to have a positive impact on the standard of writing for PP children on the cusp of greater depth.  Academic after school clubs and Booster Clubs allow for increased opportunities for greater depth development	JMB to analyse data on termly basis and track pupils	JMB	Review in Dec 2016, March and July 2017
Total Cost:£33,300					
<b>C</b> To improve and expand children's vocabulary, both spoken and written.  To improve the comprehension skills of PP children.  To be able to solve complex maths problems (applied maths)	Teaching assistants/ behaviour support Beanstalk-Reading volunteers Rapid Reading Academic after school clubs TKC Reading project (Y2 & 3) Hackney Pirates (Literacy support for Y5 & 6) Subsidised school trips and visits (whole school) Launch Pad for Language Speech and Language Programme (EYFS) Maths interventions Daily Reading intervention programme in Y2 1-1 Writing intervention	Post trip interviews demonstrate sense of achievement and increased engagement from children.  <a href="http://www.gethackneytalking.co.uk/educational-professionals/launchpad-for-language/">http://www.gethackneytalking.co.uk/educational-professionals/launchpad-for-language/</a>	Calculate costs for subsidising trips  Interventions monitored termly  SLT to report to SENCO and review progress	CB JMB	December 2016  April 2017
Total Cost:£129,100					
<b>D</b> To provide space and support in order for PP children to complete homework, research tasks, daily reading	Academic after school clubs Hackney Pirates (Literacy support for Y5 & 6) Homework clubs for Yr1-Yr 6	Academic after school clubs/Booster Clubs/homework clubs are proving to be very beneficial to vulnerable children struggling with complex home lives by allowing them space and support to complete work and embed ideas and concepts.	Calculate costs for subsidising clubs  Extended sch manager to monitor attendance of PP children	JF	December 2016  April 2017
Total Cost:£9,600					